



ELEMENTARY ANNUAL REPORT 2016-2017

Sherbrooke Academy Senior

Annual Report on the School's Success Plan,
Management and Educational Success Agreement,
and Contribution to the School Board's Strategic Plan

*Engaging learners
for life*

Introduction

The Lester B. Pearson School Board Strategic Plan for 2015-2020, outlines a clear direction and defines its priorities for the coming five years. The development and creation of the 2015-2020 Strategic Plan forms part of the on-going process of measuring our achievement based on the directions, strategies and benchmarks defined in the 2010-2015, document. It is built on a strong foundation of work and ensures that our goals are achievable, our progress is measurable, and that we are accountable to those who place their trust in the Lester B. Pearson School Board.

Student success is the force that drives our actions. We believe that the three identified directions of our new strategic plan: Improving Achievement, Ensuring Wellness and Strengthening Engagement represent the key areas that will increase the success rate of our students and further distinguish us in the broader Education Community.

Student certification and qualification remain critical success factors. The Lester B. Pearson School Board has consistently been among the top performing school boards in the province in these particular measures. In the next five years we have taken on the challenge of increasing our graduation and qualification rate to 90.0%. Our ultimate goal is to produce graduates who are able to thrive and prosper in our bilingual culture.

This Strategic Plan has been developed with input from all of our stakeholders. It is well aligned with previous strategic directions of the Ministry of Education and Superior Education. By its very design, the Strategic Plan cannot address every concern or every aspect of the School Board's operations. However, this plan is stronger because of the broad range of input we received. It will surely solidify our vision of being the English School Board of choice in which to learn and work. Lester B. Pearson looks forward to working closely with its stakeholders and partners in the coming years as we strive to further improve and refine our approach as outlined in our new Strategic Plan.

School Portrait

Sherbrooke Academy Senior	2016-2017
School Capacity	426
Program(s)	Immersion
Total Number of Students Registered	295
Total Number of Students Registered in Daycare	98
Number of Students with Handicaps, Social Maladjustments, or Learning Difficulties	24

School Mission/Vision

Sherbrooke Academy Senior is a community that strives to provide a safe, healthy and nurturing academic environment where all children are successful. Students learn to be empowered, life-long learners who are independent, mindful, productive and respectful citizens in our ever changing world.

As a community, Sherbrooke Academy Senior provides quality education to help our students become engaged, competent, respectful, caring, independent, and productive. We empower our students to develop positive mental health, resilient physical & emotional well-being.

Goal 1: Increased Graduation and Qualification Rate

School Board Context

Student success remains at the heart of all that the Lester B. Pearson School board does. We continue to be amongst the top five performing public school commissions in the province in this respect. Our measure of success is the percentage of our students who leave our system with a certification or a qualification. The tables below summarize the LBPSB graduation and qualification rate over the past five years compared to overall rates across the province. Our ultimate target is a graduation rate 90% and we are closely approaching that target with an 78.2% success rate in 2014-15.

Qualification and Graduation Rate

Year of First Registration Secondary 1 H.S. Diploma or Qualification up to:	Lester B. Pearson School Board				Public School Boards (72SB)				Province of Quebec			
	2004-05	2005-06	2006-07	2007-08	2004-05	2005-06	2006-07	2007-08	2004-05	2005-06	2006-07	2007-08
	2011	2012	2013	2014	2011	2012	2013	2014	2011	2012	2013	2014
	Diploma and Qualification Combined by Sector				Diploma and Qualification Combined by Sector				Diploma and Qualification Combined by Sector			
Total Both Sexes	83.7	82.8	86.2	87.3	69.3	71.0	71.9	73.8	73.4	75.0	75.8	77.7
Youth Sector	76.7	76.6	78.8	80.9	61.0	63.2	64.3	65.8	66.1	68.3	69.3	70.8
Adult Sector	6.5	5.9	7.0	6.2	6.4	5.7	5.5	5.9	5.6	5.0	4.7	5.1
Vocational Training	0.5	0.3	0.4	0.2	2.0	2.1	2.1	2.1	1.7	1.7	1.8	1.8
	Diploma and Qualification Separated				Diploma and Qualification Separated				Diploma and Qualification Separated			
Total Both Males	80.6	77.5	82.7	81.7	63.1	65.3	66.4	68.1	67.6	69.6	70.6	72.5
Youth Sector	72.6	70.8	74.6	75.0	54.7	56.8	58.1	59.3	60.1	62.2	63.3	64.7
Adult Sector	7.2	6.2	7.4	6.4	5.8	5.6	5.4	5.8	5.2	4.9	4.8	5.2
Vocational Training	0.8	0.4	0.7	0.3	2.6	2.9	2.9	3.0	2.3	2.5	2.5	2.6
Total Both Females	87.1	88.7	90.2	93.3	75.9	77.1	77.8	79.8	79.5	80.5	81.2	83.0
Youth Sector	81.1	83.0	83.5	87.3	67.6	70.1	71.0	72.5	72.3	74.6	75.5	77.0
Adult Sector	5.8	5.5	6.6	6.0	7.1	5.9	5.5	6.1	6.1	5.0	4.7	5.0
Vocational Training	0.2	0.2	0.1	0.1	1.2	1.2	1.2	1.2	1.0	1.0	1.0	1.0
	Diploma and Qualification Separated				Diploma and Qualification Separated				Diploma and Qualification Separated			
Total Both Sexes	83.7	82.8	86.2	87.3	69.3	71.0	71.9	73.8	73.4	75.0	75.8	77.7
Diploma	83.2	82.2	85.5	86.4	66.8	67.2	66.9	68.7	71.4	71.8	71.7	73.6
Qualifications	0.5	0.6	0.7	0.9	2.5	3.8	5.0	5.0	2.1	3.2	4.1	4.1
Total Both Males	80.6	77.5	82.7	81.7	63.1	65.3	66.4	68.1	67.6	69.6	70.6	72.5
Diploma	79.7	76.7	81.8	80.7	59.8	60.3	59.9	61.6	64.9	65.5	65.2	67.2
Qualifications	0.9	0.8	0.9	1.0	3.3	5.0	6.5	6.5	2.7	4.1	5.4	5.3
Total Both Females	87.1	88.7	90.2	93.3	75.9	77.1	77.8	79.8	79.5	80.5	81.2	83.0
Diploma	87.0	88.3	89.7	92.5	74.3	74.5	74.4	76.3	78.1	78.4	78.5	80.3
Qualifications	0.1	0.4	0.5	0.8	1.7	2.6	3.4	3.5	1.4	2.1	2.7	2.8

Youth Sector Drop-Out Rate

Year of Registration	2009-10	2010-11	2011-12	2012-13	2009-10	2010-11	2011-12	2012-13	2009-10	2010-11	2011-12	2012-13
Total Both Sexes	15.6	12.5	13.7	13.1	20.1	18.6	18.4	17.8	17.4	16.2	16.2	15.3
Males	18.1	14.4	17.0	15.9	24.8	23.1	22.7	21.9	21.5	20.1	19.8	18.8
Females	13.0	10.5	10.5	10.3	15.6	14.3	14.3	13.9	13.6	12.6	12.9	11.9

School Results

DIRECTION 1: Improving Achievement			
Objective B: To increase student success in elementary school Mathematics, English Language Arts and French.			
Indicator	Baseline	Target	2017 Result
Success rate End of Cycle III Elementary Math exam.	82% on June 2017 LBPSB Uniform Cycle III Exam	82% on June 2020 LBPSB Uniform Cycle III Exam	79% on June 2017 LBPSB Uniform Cycle III Exam
Success rate End of Cycle III Elementary English Language Arts exam (Reading).	96% on June 2017 LBPSB Uniform Cycle III Exam	95% June 2020 LBPSB Uniform Cycle III Exam	96% June 2017 LBPSB Uniform Cycle III Exam
Success rate End of Cycle III Elementary French exam (Reading).	97% on June 2017 LBPSB Uniform Exam	95% on June 2020 LBPSB Uniform Exam	97% on June 2017 LBPSB Uniform Exam
Success rate End of Cycle II Elementary English Language Arts exam.	97% on June 2017 LBPSB Uniform Cycle II Exam	95% on June 2020 LBPSB Uniform Cycle II Exam	97% on June 2017 LBPSB Uniform Cycle II Exam
Success rate End of Cycle II Elementary French exam	88% on June 2017 LBPSB Uniform	90% on June 2020 LBPSB Uniform	88% on June 2017 LBPSB Uniform

Future Directions

- The end of cycle III math exam indicated a success rate of 79% which is above the board average. We will provide ongoing professional development in order to meet our target.
- The end of cycle III ELA exam indicated a success rate of 96% which is above the board average. We will provide ongoing professional development in order to maintain our target.
- The end of cycle III French exam indicated a success rate of 97% which is above the board average. We will provide ongoing professional development in order to maintain our target.
- The end of cycle II English exam indicated a success rate of 97% which is above the board average. We will provide ongoing professional development in order to maintain our target.
- The end of cycle II French exam indicated a success rate of 88% which is at the board average. We will provide ongoing professional development in order to meet our target.
- At times many variables, which we cannot predict, need to be taken into account such as cohort, difficulty of exam, or topic of exam as they can influence the exam results.

School Results

DIRECTION 2: Ensuring Wellness			
Objective A: To strengthen healthy lifestyles and positive mental health.			
Indicator	Baseline*	Target	2017 Result
Tell Them From Me (TTFM) Elementary School Indicator: Feel Safe Attending School (Bullying and School Safety Report).			

*We are waiting for end of year results for our baselines.

Future Directions

- We will take into account the results of our TTFM survey to determine our baseline and targets as the survey was unavailable last year.
- We have put programs in place such as the Virtues assemblies, Peace Partners, WITS, Cyber Safety workshops, Pink Day, Girl's Empowerment group to support our peaceful school.

School Results

DIRECTION 2: Ensuring Wellness			
Objective B: To encourage learners to adopt a healthy and physically active lifestyle.			
Indicator	Baseline	Target	2017 Result
Number of specific initiatives promoting healthy lifestyle choices.	2	3	2
Number of sport activities promoting healthy living	10	10	More than 10

Future Directions

- This suggests that we are a strong athletic community but will continue to work on promoting healthy lifestyle choices.
- We will use board resources to continue to enhance our healthy lifestyle choices.

School Results

DIRECTION 2: Ensuring Wellness			
Objective C: To foster safe and caring relationships within the school, the community and the digital environments.			
Indicator	Baseline*	Target	2017 Result
Tell Them From Me (TTFM) Elementary School Indicator: Feel Safe Attending School (Bullying and School Safety Report).	*	? % Girls ? % Boys by Fall 2019	? % Girls ? % Boys
Number of extracurricular activities offered promoting a sense of belonging.	5	5	More than 5

*We are waiting for end of year results for some of our baselines.

Future Directions

- We will take into account the results of our TTFM survey to determine our baseline and targets as the survey was unavailable last year.
- We continue to monitor and update our ABAV plan.
- We will continue to encourage participation in extracurricular activities. The large number of students participating in our intramural and extracurricular activities (such as the play, variety show, glee club, math olympics, peace partners etc...)

School Results

DIRECTION 3: Strengthening Engagement			
Objective A: To have our students engaged in their learning.			
Indicator	Baseline	Target	2017 Result
Tell Them From Me Socio-Emotional Outcome Students Interested and Motivated.	Elementary School Baseline: *% above the Three Year National Average Composite 2013-2015	*% Above the National average 2017-2020 Composite National Average	*% Above the National average
Number of activities related to educational and career pathways	School Baseline: 5 activities	2 activities per year	5 activities

*We are waiting for end of year results for some of our baselines.

Future Directions

- Implement and maintain annual school engagement portrait via the Tell Them From Me Student Engagement Thematic Report.
- Encourage initiatives emphasizing cooperation, creativity, communication, critical thinking and entrepreneurship.
- Take part in the annual board level initiatives designed to expose students to educational and career pathway options.

School Results

DIRECTION 3: Strengthening Engagement			
Objective B: To have our students engaged in the world around them.			
Indicator	Baseline	Target	2017 Result
The number of Digital Citizenship Program (DCP) workshops offered	3 per year	Maintain 3 per year	3
The number of Educational Technology Summer Institute days	3 days per year	Maintain 3 per year	3
The number of schools/centers with active social media links integrated into their home web page. (Twitter, Facebook, blogs, ...).	37% of Schools and Centers	100% of schools and centers by June 2020	NA
Number of active partnerships by domain of interest.	NA	2 partnerships per domain each year	NA
Development and implementation of board wide criteria for students to qualify for a bilingual certificate.	NA	Framework in place system wide by June 2020	NA
The number of Facebook posts to our page	2 per month	Maintain 2 per month	More than 2 per month

Future Directions

- Continue to support and encourage opportunities for students to utilize and practice French comprehension, written and oral skills outside of the classroom setting.
- Continue to showcase activities and events of our school on the Board website and social media.
- We will continue to communicate information, actions, challenges, and success stories to the community on a frequent basis and in a transparent manner.

