

# Educational Project: Elementary Sherbrooke Academy Sr



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## APPENDICES

Appendix A: Evaluation Standard and Procedures <http://sherbrookesr.lbpsb.qc.ca/portals/sherbrookesr/Documents/Evaluation.pdf>

Appendix B: ABAV Plan <http://sherbrookesr.lbpsb.qc.ca/portals/sherbrookesr/Documents/ABAV-Plan.pdf?ver=2017-07-06-132424-520>

Appendix C: Student Code of Conduct <http://sherbrookesr.lbpsb.qc.ca/portals/sherbrookesr/Documents/Code-Conduct.pdf?ver=2017-07-06-132420-113>

Appendix D: Guiding Principles Special Needs Department (Work in progress)

# EDUCATIONAL PROJECT

## MISSION Statement

As a community, Sherbrooke Academy Senior provides quality education to help our students become engaged, competent, respectful, caring, independent, and productive. We empower our students to develop positive mental health, resilient physical & emotional well-being.

# EDUCATIONAL PROJECT

## VISION Statement

Sherbrooke Academy Senior is a community that strives to provide a safe, healthy and nurturing academic environment where all children are successful. Students learn to be empowered, life-long learners who are independent, mindful, productive and respectful citizens in our ever changing world.

# EDUCATIONAL PROJECT

## Student Exit Profile

Students leaving Sherbrooke Academy Sr will be:

- confident and competent in communicating, reading and writing in both French and English;
- respectful and understanding of self and others;
- prepared for secondary school;
- confident using technology for learning;
- understanding the importance of health, fitness and living a healthy lifestyle;
- demonstrating an appreciation for the arts.

# EDUCATIONAL PROJECT

## Community Profile

Sherbrooke Academy is situated in the Sherwood neighbourhood of Beaconsfield. An area of the Montreal West Island that offers a tranquil, small-town feeling. It is nestled between Lac St-Louis on the south side and Angell Woods on the north side. The community is a natural green space gem and sought out by families seeking proximity to parks, primary schools, recreation centres, sports programs, library and many cultural and leisure activities offered by the city. Although there are pockets of newer homes through the Sherwood area, most were built in the 1960s and vary from starter to executive homes.

During the 2015-2016 Lester B. Pearson School Board (LBPSB) major school change, St-Paul and Sherwood Forest Elementary Schools merged to form this new school. Sherbrooke Academy opened its doors as of July 1, 2016. It serves the community of Beaconsfield and parts of Kirkland. The school offers a Français Plus - French Immersion Program. The elementary school has two campuses: a Junior School, housing Kindergarten to grades 2 and a Senior School, housing grades 3 to 6. Sherbrooke Academy Junior is located at 230 Sherbrooke Street and Sherbrooke Academy Senior is located at 313 Windermere Road. Each campus has a principal.

The Junior Campus has a population of approximately 187 students. The Senior Campus has a population of approximately 300. Both campuses are surrounded by ample green space: bordering a park, swimming pool, baseball and soccer fields and hockey rink. The children of the Junior Campus have access to a large fenced in playground with jungle gyms, artificial turf, grass, pavement, park benches and an outdoor classroom. The Senior Campus' playground extends to the park facilities.

Both campuses consist of two-storey buildings, with a gymnasium, stage and daycare facilities. Two days a week, for a nominal fee, healthy hot lunches are offered through our partner Chartwells.

On staff we have resource teachers and integration aides who help support children with social and/or behavioural issues. Once a week a spiritual animator, who is an integral part of school life, is assigned to both campuses,. A school social worker and nurse (attached to our local CSSS) are also on-call or available for consultation. The school also benefits from the guidance of various school board educational consultants and student services consultants. The school works collaboratively with several social services partners such as: Centre de Santé et de services sociaux (CSSS), Collective Community Services (CCS), the Missing Children's Network, to name a few.

Every classroom at Sherbrooke Academy is equipped with an interactive electronic board. Students have access to electronic devices and media. Science, Technology, Arts, and Math are an integral part of the curriculum. Literacy is also a top priority, ensuring our children develop strong literacy skills, in both French and English, through various programs.

# EDUCATIONAL PROJECT

## Academic Program – Approaches to Learning

We are a “Français Plus” in progress. As of 2019-2020, we will introduce “Français Plus” model in grade 3. We are presently still following an immersion model.

The school is part of the Peaceful Schools initiative and encourages peer mediation programs. We promote values of sharing with one another and caring for one another. We help each other and support each other. We understand that together we are strong. Respect, Safety, and Responsibility are truly important to each one of us and understand that it begins with each individual. We are also very conscious of our environment and our responsibility to preserve our environment to ensure that we can continue benefitting from its resources for years to come. Education is extremely important to all members of the school community and school success is acquired through commitment, perseverance and hard work. In nurturing the growth mindset, children are encouraged to learn from their mistakes. Part of learning is taking responsibility for mistakes, learning from the experience and making better choices.

As a member of the Lester B. Pearson School Board, Sherbrooke Academy Sr is an inclusive school that meets the needs of a diverse clientele. The Sherbrooke Academy Sr team supports individual students as well as the community of learners, and strives to help each student realise her or his potential. In accordance with the Progression of Learning, our students acquire the necessary knowledge and skills to be prepared for the transition to high school.

# Engaging learners for life



## Mission

### The Lester B. Pearson School Board:

works with its community to provide a healthy, safe, respectful and inclusive learning environment in which there is flexibility for all students to reach their full potential.  
prepares individuals to assume their roles as responsible, competent and successful citizens who are capable of working cooperatively within an ever-changing society.  
measures its actions and decisions against the core values stated in the Lester B. Pearson School Board Vision Statement.



### STRATEGIC DIRECTIONS

- 1 Improving Achievement
- 2 Ensuring Wellness
- 3 Strengthening Engagement

# LOCAL SUCCESS TARGETS AND OBJECTIVES: Sherbrooke Academy Sr School

## Strategic Direction 1: Improving Achievement

OBJECTIVE B	STRATEGIES	INDICATORS	TARGET
To increase student success in elementary school Mathematics, English Language Arts and French.	<ul style="list-style-type: none"> <li>Develop a common understanding of the evaluation criteria for each competency.</li> </ul>	Success rate End of Cycle III Elementary Math exam.	82% on June 2017 LBPSB Uniform Cycle III Exam
	<ul style="list-style-type: none"> <li>Engage teachers in collaborating to use appropriate data, to inform instruction</li> </ul>	Success rate End of Cycle III Elementary English Language Arts exam.	95% June 2017 LBPSB Uniform Cycle III Exam
	<ul style="list-style-type: none"> <li>Board-wide focus on recognizing, supporting, and celebrating educational and community initiatives that strengthen Biliteracy.</li> </ul>	Success rate End of Cycle III Elementary French exam	95% on June 2017 LBPSB Uniform Exam
	<ul style="list-style-type: none"> <li>Provide on-going professional development in balanced literacy, differentiated instruction, second language acquisition, evaluation and technology.</li> </ul>	Success rate End of Cycle II Elementary English Language Arts exam.	95% on June 2017 LBPSB Uniform Cycle II Exam
		Success rate End of Cycle II Elementary French exam.	90% on June 2017 LBPSB Uniform

# LOCAL SUCCESS TARGETS AND OBJECTIVES: Sherbrooke Academy Sr School

## Strategic Direction 2: Ensuring Wellness

OBJECTIVE A	STRATEGIES	INDICATORS	TARGET
<p>To strengthen healthy lifestyles and positive mental health.</p>	<ul style="list-style-type: none"> <li>• Continued support and implementation of the Healthy Schools and Communities Planning Approach.</li> <li>• Maintain a professional development emphasis on socio-emotional learning, health promotion and prevention.</li> <li>• Monitor and follow cohort trends with respect to student anxiety levels paying particular attention to gender disparities.</li> <li>• Implement and maintain the annual school engagement portrait via Tell Them From Me Student Engagement Thematic Report.</li> <li>• Encourage participation in school clubs and teams.</li> <li>• Based on survey results develop and make available to school/center staffs a portrait of staff wellness initiatives and activities available.</li> <li>• Ensure employee needs are met through capacity building and professional development.</li> <li>• Regular review of TTFM survey with staff, students and community.</li> </ul>	<p>Tell Them From Me (TTFM) Elementary School Indicator: Feel Safe Attending School (Bullying and School Safety Report).</p>	<p>N.A.</p>

# LOCAL SUCCESS TARGETS AND OBJECTIVES: Sherbrooke Academy Sr School

## Strategic Direction 2: Ensuring Wellness

OBJECTIVE B	STRATEGIES	INDICATORS	TARGET
<p>To encourage learners to adopt a healthy and physically active lifestyle.</p>	<ul style="list-style-type: none"> <li>· Increase collaborative community partnerships for projects that target active living.</li> <li>· Continue elementary school sports tournaments.</li> <li>· Promote extra-curricular sports teams and activities.</li> <li>· Provide workshops for educators and students on nutrition and healthy living.</li> <li>· Provide workshops to daycare staff and workers on nutrition following the "Programme de perfectionnement pour les employés en Service de Garde".</li> <li>· Support and expand programs that foster healthy living, including nurse and spiritual animator visits.</li> </ul>	<p>Number of specific initiatives promoting healthy lifestyle choices</p> <p>Number of sport activities promoting healthy living</p>	<p>3 initiatives</p> <p>10 activities</p>

# LOCAL SUCCESS TARGETS AND OBJECTIVES: Sherbrooke Academy Sr School

## Strategic Direction 2: Ensuring Wellness

OBJECTIVE C	STRATEGIES	INDICATORS	TARGET
<p>To foster safe and caring relationships within the school, the community and the digital environments</p>	<ul style="list-style-type: none"> <li>• Build partnerships to support student success and well-being.</li> <li>• Increase the awareness and engagement of our staff and students in the Digital Citizenship Program.</li> <li>• Provide professional development activities for schools system wide to support LBPSB Digital Citizenship Program.</li> <li>• Ensure all schools monitor and continually update their Anti-Bullying/Anti-Violence Plan (Law 19).</li> <li>• Continue to encourage schools to provide opportunities for staff and student training in intervention and coping strategies for instances of bullying and/or violence in schools.</li> <li>• Support schools in maintaining the annual school safety portrait via the Tell Them From Me Bullying and School Safety Thematic Report.</li> </ul> <p>Encourage participation in extracurricular activities for all students</p>	<p>Tell Them From Me (TTFM) Elementary School Indicator: Feel Safe Attending School (Bullying and School Safety Report).</p> <p>Number of extracurricular activities offered promoting a sense of belonging.</p>	<p>N.A. % Girls % Boys by October 2019</p> <p>5 activities</p>

# LOCAL SUCCESS TARGETS AND OBJECTIVES: Sherbrooke Academy Sr School

## Strategic Direction 3: Strengthening Engagement

OBJECTIVE A	STRATEGIES	INDICATORS	TARGET
<p>To have our students engaged in their learning.</p>	<ul style="list-style-type: none"> <li>· Encourage initiatives emphasizing cooperation, creativity, communication, critical thinking and entrepreneurship.</li> <li>· Provide professional development sessions that foster cooperation, creativity, communication, critical thinking and entrepreneurship.</li> <li>· Board-wide focus on recognizing, supporting, and celebrating endeavors that foster an "Entrepreneurial Spirit".</li> <li>· Improve process to recognize the diverse contributions of staff and stakeholders towards strategic plan objectives.</li> <li>· Differentiate the educational experience to effectively engage, appropriately challenge, and ensure mastery for every student.</li> <li>· Implement and maintain annual school engagement portrait via the Tell Them From Me Student Engagement Thematic Report.</li> <li>· Annual board level initiatives designed to expose students to educational and career pathway options</li> </ul>	<p>TTFM Socio-Emotional Outcome Students Interested and Motivated.</p> <p>Number of activities related to educational and career pathways</p>	<p>9 % above the National average 2017-2020 Composite National Average</p> <p>2 activities per year</p>

# LOCAL SUCCESS TARGETS AND OBJECTIVES: Sherbrooke Academy Sr School

## Strategic Direction 3: Strengthening Engagement

OBJECTIVE B	STRATEGIES	INDICATORS	TARGET
<p>To have our students engaged in the world around them.</p>	<ul style="list-style-type: none"> <li>· Encourage initiatives and innovative teaching practices fostering global citizenship, volunteerism, environmental awareness and bilingualism for all students.</li> <li>· Broaden international education opportunities from within and outside the school board territory.</li> <li>· Communicate information, actions, challenges, and success stories to the community on a frequent basis and in a transparent manner.</li> <li>· Ensure that our digital environment is progressive, consistent and accessible.</li> <li>· Establish board-wide strategy for managing school/center digital presence.</li> <li>· Recruit and maintain active partners in the following domains of interest: Science &amp; Technology; Media and Entertainment; Health Sciences; Environmental Sciences; Business and Entrepreneurship; Law and Public Safety; Industries aligned with vocational programs; Sports &amp; Recreation; Community Service.</li> <li>· Showcase the contribution of active partners on the Board website and social media.</li> <li>· Support and encourage opportunities for students to utilize and practice French comprehension, written and oral skills outside of the classroom setting.</li> </ul>	<p>The number of Digital Citizenship Program (DCP) workshops offered</p> <p>The number of Educational Technology Summer Institute days</p> <p>The number of schools/centers with active social media links integrated into their home web page. (Twitter, Facebook, blogs, ...).</p> <p>Number of active partnerships by domain of interest.</p> <p>Development and implementation of board wide criteria for students to qualify for a bilingual certificate.</p> <p>The number of Facebook posts to our page</p>	<p>Maintain 3 per year</p> <p>Maintain 3 days per year</p> <p>100% of schools and centers by June 2020</p> <p>2 partnerships per domain each year</p> <p>Framework in place system wide by June 2020</p> <p>Maintain 2 per month</p>