



Lester B. Pearson
School Board

Commission scolaire
Lester-B.-Pearson



Sherbrooke
Academy

Sherbrooke Academy Senior

STRATEGIC PLAN

2015-2020

*Engaging learners
for life*





Message
from
School
Principal


What a unique experience to open a senior campus. Our brand new school opened its door in August 2016 to grade 3 to 6. A merger between St-Paul and Sherwood Forest schools, Sherbrooke Academy Senior is an Immersion school to become Français Plus by 2019-2020.

Our dedicated staff is working diligently to offer our students a variety of approaches, techniques, technology, extra-curricular activities as well as a balance academic program. As the year progressed we saw a great synergy between the staff to support our learners.

We are looking forward to have our students reach their full potential, to become life-long learner and live as Citizen of the 21st century.

Sincerely,

Sylvie Martin
Principal



Message
from
Governing
Board Chair

With a full year completed at our newly formed Sherbrooke Academy Senior campus, I look towards the future to see how the parent community will continue to collaborate with our educators and professionals to evolve the plans we've carefully laid out. We have a unique opportunity to take the experiences from two great schools in order to build a best in class educational environment for both our students and our educators. Equipping our students with the tools to take on the challenges awaiting them as global citizens is no simple task. Learning is truly a never ending endeavour and we strive to provide our students with the framework to build their future goals and ambitions upon.

Sincerely,

Steven McGurn



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INTRODUCTION

The Lester B. Pearson School Board Strategic Plan for 2015-2020, outlines a clear direction and defines our priorities for the coming five years. The development and creation of the 2015-2020 Strategic Plan forms part of the on-going process of measuring our achievement based on the directions, strategies and benchmarks defined in the 2010-2015, document. It is built on a strong foundation of work and ensures that our goals are achievable, our progress is measurable, and that we are accountable to those who place their trust in the Lester B. Pearson School Board.

Student success is the force that drives our actions. We believe that the three identified directions of our new strategic plan: Improving Achievement, Ensuring Wellness and Strengthening Engagement represent the key areas that will increase the success rate of our students and further distinguish us in the broader Education Community.

Student certification and qualification remain critical success factors. The Lester B. Pearson School Board has consistently been among the top performing school boards in the province in these particular measures. In the next five years we have taken on the challenge of increasing our graduation and qualification rate to 90.0%. Our ultimate goal is to produce graduates who are able to thrive and prosper in our bilingual culture.

This Strategic Plan has been developed with input from all of our stakeholders. It is well aligned with previous strategic directions of the Ministry of Education Superior Education and Research. By its very design, the Strategic Plan cannot address every concern or every aspect of the School Board's operations. However, this plan is stronger because of the broad range of input we received. It will surely solidify our vision of being the English School Board of choice in which to learn and work. Lester B. Pearson looks forward to working closely with its stakeholders and partners in the coming years as we strive to further improve and refine our approach as outlined in our new Strategic Plan.



SCHOOL VISION

Sherbrooke Academy Senior is a community that strives to provide a safe, healthy and nurturing academic environment where all children are successful. Students learn to be empowered, life-long learners who are independent, mindful, productive and respectful citizens in our ever changing world.

SCHOOL MISSION

As a community, Sherbrooke Academy Senior provides quality education to help our students become engaged, competent, respectful, caring, independent, and productive. We empower our students to develop positive mental health, resilient physical & emotional well-being.

Statistical Portrait: **Sherbrooke Academy Senior**

School Name	2016-2017
School Capacity	426
Student Registered	295
Students Registered in Daycare (Elementary only)	98
Number of Students with Handicaps, Social Maladjustments, or Learning Difficulties	24
Programs Offered	Immersion
Total teaching Staff	20
Total Daycare/Lunch Staff	18
Other Support/Professional Staff	10
Municipalities Served	Beaconsfield, Kirkland

ACTION PLAN

DIRECTION 1: Improving Achievement

Objective B:

To increase student success in elementary school Mathematics, English Language Arts and French.

General Strategies:

- Develop a common understanding of the evaluation criteria for each competency.
- Engage teachers in collaborating to use appropriate data, to inform instruction.
- Board-wide focus on recognizing, supporting, and celebrating educational and community initiatives that strengthen Biliteracy.
- Provide on-going professional development in balanced literacy, differentiated instruction, second language acquisition, evaluation and technology.

Indicator	Baseline*	Target	2017 Result
Success rate End of Cycle III Elementary Math exam.	%: June 2017 LBPSB Uniform Cycle III Exam		
Success rate End of Cycle III Elementary English Language Arts exam.	%: June 2017 LBPSB Uniform Cycle III Exam		
Success rate End of Cycle III Elementary French exam.	%: June 2017 LBPSB Uniform		
Success rate End of Cycle II Elementary English Language Arts exam.	%: June 2017 LBPSB Uniform Cycle II Exam		
Success rate End of Cycle II Elementary French exam.	%: June 2017 LBPSB Uniform		

*Due to a school merger, we are waiting for end of year results for our baselines.

ACTION PLAN

DIRECTION 2: Ensuring Wellness

Objective A:

To strengthen healthy lifestyles and positive mental health.

General Strategies:

- Continued support and implementation of the Healthy Schools and Communities Planning Approach.
- Maintain a professional development emphasis on socio-emotional learning, health promotion and prevention.
- Monitor and follow cohort trends with respect to student anxiety levels paying particular attention to gender disparities.
- Implement and maintain the annual school engagement portrait via Tell Them From Me Student Engagement Thematic Report.
- Encourage participation in school clubs and teams.
- Based on survey results develop and make available to school/center staffs a portrait of staff wellness initiatives and activities available.
- Ensure employee needs are met through capacity building and professional development.
- Regular review of TTFM survey with staff, students and community.

Indicator	Baseline*	Target	2017 Result
Tell Them From Me (TTFM) Elementary School Indicator: Feel Safe Attending School (Bullying and School Safety Report).			

*Due to a school merger, we are waiting for end of year results for our baselines.

ACTION PLAN

DIRECTION 2: Ensuring Wellness

Objective B:

To encourage learners to adopt a healthy and physically active lifestyle.

General Strategies:

- Increase collaborative community partnerships for projects that target active living.
- Continue elementary school sports tournaments.
- Promote extra-curricular sports teams and activities.
- Provide workshops for educators and students on nutrition and healthy living.
- Provide workshops to daycare staff and workers on nutrition following the "Programme de perfectionnement pour les employés en Service de Garde".
- Support and expand programs that foster healthy living, including nurse and spiritual animator visits.

Indicator	Baseline*	Target	2017 Result
Number of specific initiatives promoting healthy lifestyle choices			
Number of sport activities promoting healthy living			

*Due to a school merger, we are waiting for end of year results for our baselines.

ACTION PLAN

DIRECTION 2: Ensuring Wellness

Objective C:

To foster safe and caring relationships within the school, the community and the digital environments.

General Strategies:

- Build partnerships to support student success and well-being.
- Increase the awareness and engagement of our staff and students in the Digital Citizenship Program.
- Provide professional development activities for schools system wide to support LBPSB Digital Citizenship Program.
- Ensure all schools monitor and continually update their Anti-Bullying/Anti-Violence Plan (Law 19).
- Continue to encourage schools to provide opportunities for staff and student training in intervention and coping strategies for instances of bullying and/or violence in schools.
- Support schools in maintaining the annual school safety portrait via the Tell Them From Me Bullying and School Safety Thematic Report.
- Encourage participation in extracurricular activities for all students.

Indicator	Baseline*	Target	2017 Result
Tell Them From Me (TTFM) Elementary School Indicator: Feel Safe Attending School (Bullying and School Safety Report).		% Girls % Boys by October 2019	% Girls % Boys
Number of extracurricular activities offered promoting a sense of belonging.			

*Due to a school merger, we are waiting for end of year results for our baselines.

ACTION PLAN

DIRECTION 3: Strengthening Engagement

Objective A:

To have our students engaged in their learning.

General Strategies:

- Encourage initiatives emphasizing cooperation, creativity, communication, critical thinking and entrepreneurship.
- Provide professional development sessions that foster cooperation, creativity, communication, critical thinking and entrepreneurship.
- Board-wide focus on recognizing, supporting, and celebrating endeavors that foster an "Entrepreneurial Spirit".
- Improve process to recognize the diverse contributions of staff and stakeholders towards strategic plan objectives.
- Differentiate the educational experience to effectively engage, appropriately challenge, and ensure mastery for every student.
- Implement and maintain annual school engagement portrait via the Tell Them From Me Student Engagement Thematic Report.
- Annual board level initiatives designed to expose students to educational and career pathway options

Indicator	Baseline	Target	2017 Result
TTFM Socio-Emotional Outcome Students Interested and Motivated.	School Baseline: % above the Three Year National Average Composite 2013-2015	% Above the National average 2017-2020 Composite National Average	% Above the National average
Number of activities related to educational and career pathways	School Baseline:	2 activities per year	

*Due to a school merger, we are waiting for end of year results for our baselines.

ACTION PLAN

DIRECTION 3: Strengthening Engagement

Objective B:

To have our students engaged in the world around them.

General Strategies:

- Encourage initiatives and innovative teaching practices fostering global citizenship, volunteerism, environmental awareness and bilingualism for all students.
- Broaden international education opportunities from within and outside the school board territory.
- Communicate information, actions, challenges, and success stories to the community on a frequent basis and in a transparent manner.
- Ensure that our digital environment is progressive, consistent and accessible.
- Establish board-wide strategy for managing school/center digital presence.
- Recruit and maintain active partners in the following domains of interest: Science & Technology; Media and Entertainment; Health Sciences; Environmental Sciences; Business and Entrepreneurship; Law and Public Safety; Industries aligned with vocational programs; Sports & Recreation; Community Service.
- Showcase the contribution of active partners on the Board website and social media.
- Support and encourage opportunities for students to utilize and practice French comprehension, written and oral skills outside of the classroom setting.

Indicator	Baseline	Target	2016 Result
The number of Digital Citizenship Program (DCP) workshops offered	3 per year	Maintain 3 per year	
The number of Educational Technology Summer Institute days	3 days per year	Maintain 3 days per year	
The number of schools/centers with active social media links integrated into their home web page. (Twitter, Facebook, blogs, ...).	37% of Schools and Centers	100% of schools and centers by June 2020	
Number of active partnerships by domain of interest.	N.A.	2 partnerships per domain each year	
Development and implementation of board wide criteria for students to qualify for a bilingual certificate.	N.A.	Framework in place system wide by June 2020	
The number of Facebook posts to our page		Maintain 2 per month	