

Celebration/Célébration



Lester B. Pearson School Board
Commission scolaire Lester-B.-Pearson

Fiers de notre passé. Passionate about our Future



Educational Project: Elementary Sherbrooke Academy Senior



2019-2022

Lester B. Pearson School Board

MISSION

As a community, Sherbrooke Academy Senior provides quality education to help our students become engaged, competent, respectful, caring, independent, and productive. We empower our students to develop positive mental health, resilient physical & emotional well-being.

VISION

Sherbrooke Academy Senior is a community that strives to provide a safe, healthy and nurturing academic environment where all children are successful. Students learn to be empowered, lifelong learners who are independent, mindful, productive and respectful citizens in our ever changing world.

SCHOOL PROFILE

Sherbrooke Academy is situated in the Sherwood neighbourhood of Beaconsfield. An area of the West Island that offers a tranquil, small-town feeling. It is nestled between Lac St-Louis on the south side and Angell Woods on the north side. The community is a natural green space gem and sought out by families seeking proximity to parks, primary schools, recreation centres, sports programs, library and many cultural and leisure activities offered by the city. Although there are pockets of newer homes through the Sherwood area, most were built in the 1960s and vary from starter to executive homes.

During the 2015-2016 Lester B. Pearson School Board (LBPSB) major school change, St-Paul and Sherwood Forest Elementary Schools merged to form this new school. Sherbrooke Academy opened its doors as of July 1, 2016. It serves the community of Beaconsfield and parts of Kirkland. The school offers a Français Plus - French Immersion Program. The elementary school has two campuses: a Junior School, housing Kindergarten to grades 2 and a Senior School, housing grades 3 to 6. Sherbrooke Academy Junior is located at 230 Sherbrooke Street and Sherbrooke Academy Senior is located at 313 Windermere Road. Each campus has a principal.

The Junior Campus has a population of approximately 150 students. The Senior Campus has a population of approximately 220. Both campuses are surrounded by ample green space: bordering a park, swimming pool, baseball and soccer fields and hockey rink. The children of the Junior Campus have access to a large fenced in playground with jungle gyms, artificial turf, grass, pavement, park benches and an outdoor classroom. The Senior Campus' playground extends to the park facilities. Both campuses consist of two-storey buildings, with a gymnasium, stage and daycare facilities. Three days a week, for a nominal fee, healthy hot lunches are offered through our partner Chartwells.

On staff we have resource teachers and integration aides who help support children with social and/or behavioral issues. Once a week a spiritual animator, who is an integral part of school life, is assigned to both campuses, as well we receive the support from a psychologist and a speech pathologist to work with the students. A school social worker and nurse (attached to our local CSSS) are also on-call or available for consultation. The school also benefits from the guidance of various school board educational consultants and student services consultants. The school works collaboratively with several social services partners such as: Centre de Santé et de services sociaux (CSSS), Collective Community Services (CCS), the Missing Children's Network, to name a few.

Every classroom at Sherbrooke Academy is equipped with an interactive electronic board. Students have access to electronic devices and media. Science, technology, arts, and math are an integral part of the curriculum. Literacy is also a top priority, ensuring our children develop strong literacy skills, in both French and English, through various programs.

We are a "Français Plus" in progress. As of 2019-2020, we will introduce "Français Plus" model in grade 3. We are presently still following an immersion model. Following our Board initiative, we are integrating Deep Learning and the 6C's.

The school is part of the Peaceful Schools initiative and encourages peer mediation programs. We promote values of sharing with one another and caring for one another. We help each other and support each other. We understand that together we are strong. Respect, safety, and responsibility are truly important to each one of us and understand that it begins with each individual. We are also very conscious of our environment and our responsibility to preserve our environment to ensure that we can continue benefitting from its resources for years to come. Education is extremely important to all members of the school community and school success is acquired through commitment, perseverance and hard work. In nurturing the growth mindset, children are encouraged to learn from their mistakes. Part of learning is taking responsibility for mistakes, learning from the experience and making better choices.

As a member of the Lester B. Pearson School Board, Sherbrooke Academy Sr is an inclusive school that meets the needs of a diverse clientele. The Sherbrooke Academy Sr team supports individual students as well as the community of learners, and strives to help each student realize her or his potential. In accordance with the Progression of Learning, our students acquire the necessary knowledge and skills to be prepared for the transition to high school.

Challenges:

Everyone Achieving Full Potential Achievement	Inclusive Ed. Settings Wellness & Student Engagement	Mobilization of Partners & Stakeholders
Developing paths and passions for lifelong learning.	Having our students physically active at least 60 minutes per day.	Strengthening ties between educational settings and community.
	Ensuring the development and adoption of best educational and pedagogical practices.	

Broad Area of Intervention 1

Everyone achieving their full potential

Orientation: Improving Achievement

LBPSB COMMITMENT TO SUCCESS	SCHOOL OBJECTIVES	INDICATORS	TARGET
<p>Improving Achievement: Reduce the gap in success rates between various groups of students.</p>	<p>To increase student success in elementary school Mathematics, English Language Arts and French.</p>	<p>Success rate End of Cycle III Elementary Math exam</p> <p>Success rate End of Cycle III Elementary English Language Arts exam.</p> <p>Success rate End of Cycle III Elementary French exam</p> <p>Success rate End of Cycle II Elementary English Language Arts exam.</p> <p>Success rate End of Cycle II Elementary French exam.</p>	<p>82% on June 2017 LBPSB Uniform Cycle III Exam</p> <p>95% June 2017 LBPSB Uniform Cycle III Exam</p> <p>95% on June 2017 LBPSB Uniform Exam</p> <p>95% on June 2017 LBPSB Uniform Cycle II Exam</p> <p>90% on June 2017 LBPSB Uniform Cycle II Exam</p>
	<p>To decrease the gap in success rates between boys and girls in reading, written production, numeracy.</p>	<p>Success rate data by End of Cycle III and cycle II Elementary exams</p>	<p>Maintain lower than 5% gap between boys and girls in math, English, French LBPSB Uniform Cycle III Exams</p> <p>Narrow the gap to less than 5% between boys and girls in math English French LBPSB Uniform Cycle II Exams</p>

Please note that by 2020-2021, our students will not have English Cycle II exam.

Broad Area of Intervention 2

An inclusive environment for development, learning and success

Orientation: Healthy, Safe and Caring environments.

LBPSB COMMITMENT TO SUCCESS	SCHOOL OBJECTIVES	INDICATORS	TARGET
Wellness	To foster safe and caring relationships within the school, the community and the digital environments	Number of specific initiatives promoting healthy lifestyle choices	3 initiatives
		Number of sport activities promoting healthy living	10 activities
	To encourage learners to adopt a healthy and physically active lifestyle.	Tell Them From Me (TTFM) Elementary School Indicator: Feel Safe Attending School (Bullying and School Safety Report).	The Canadian norm (68% in 2018-19)
		Number of extracurricular activities offered promoting a sense of belonging.	5 activities
	To strengthen healthy lifestyles and positive mental health.	Tell Them From Me (TTFM) Elementary School Indicator: Feel Safe Attending School (Bullying and School Safety Report).	The Canadian norm (68% in 2018-19)

Broad Area of Intervention 3
Mobilization of partners and stakeholders and support of educational success

Orientation: Parental Engagement and Community Support

LBPSB COMMITMENT TO SUCCESS	SCHOOL OBJECTIVES	INDICATORS	TARGET
<p>Strengthening Engagement</p>	<p>To have our students engaged in their learning.</p>	<p>TTFM Socio-Emotional Outcome Students Interested and Motivated</p>	<p>9 % above the National average 2017-2020</p>
	<p>To have our students engaged in the world around them.</p>	<p>Number of activities related to educational and career pathways</p>	<p>2 activities per year</p>
		<p>The number of Digital Citizenship Program (DCP) workshops offered</p>	<p>Maintain 3 per year</p>
		<p>Number of active partnerships</p>	<p>2 partnerships each year</p>
<p>The number of Facebook posts to our page</p>	<p>Maintain 2 per month</p>		